

Learning Disabilities  
Association of Ontario

*in partnership with*

The Community Health Systems  
Resource Group at  
The Hospital for Sick Children

*presents...*

# LDAO Workshop Series:

Practical Applications of  
Current Research  
for Parents and  
Professionals

**For more information about  
these workshops please contact:**

Learning Disabilities Association of Ontario  
416-929-4311 ext. 21 or [workshops@ldao.ca](mailto:workshops@ldao.ca)



Learning Disabilities Association of Ontario



## What the Eye Doesn't See; Understanding and Managing Behavioural and Emotional Issues in Children with Learning Disabilities

**Monday, January 26, 2009**

**Presented by: Maggie Mamen, Ph.D.** Dr. Mamen is a clinical psychologist with more than 20 years' experience working with children and their parents. She is the author of *Who's in Charge? A Guide to Family Management* and *Laughter, Love & Limits: Parenting for Life*.

Learning disabilities not only affect a child's academic progress but they can also impact their ability to process important information related to feelings, social situations and relationships. This workshop suggests ways that parents, teachers and other involved professionals can understand, predict and therefore begin to manage various behavioural and emotional problems associated with different types of learning difficulties.

## TeachADHD

**Monday, March 9, 2009**

**Presented by: Rosemary Tannock, PhD.** Dr. Tannock holds a Canada Research Chair in Special Education and Adaptive Technology, Ontario Institute for Studies in Education, University of Toronto. Dr. Tannock is a Senior Scientist at the Hospital for Sick Children and a Professor of Psychiatry and Special Education at University of Toronto. Dr. Tannock is internationally recognized for her research investigating the causes and treatment of ADHD.

This workshop will describe the TeachADHD program – a systematic approach which blends science and practical approaches that can be used by teachers to help students with ADHD and associated difficulties succeed at learning.

## Exceptional Learners, Extraordinary Challenges; Orchestrating the Transition to High School

**Monday, April 6, 2009**

**Presented by: Adam Cox, PhD.** Dr. Cox is a licensed and board-certified clinical psychologist who has devoted his career to the study of Executive Control Skills. He is the author of *No Mind Left Behind: Understanding and Fostering Executive Control – The Eight Essential Brain Skills Every Child Needs to Thrive* and *Boys of Few Words: Raising Our Sons to Communicate and Connect*.

High school is an enormous cognitive and social leap for all students, but especially so for exceptional learners. Students of this age group are required to be more self-directed and to assume more responsibility for their own academic success. This workshop discusses the keys to successful transition, the unique developmental challenges of students diagnosed with learning differences and/or attention deficits, and how to establish reasonable expectations of student performance for all exceptional learners.

All workshops are hosted at:  
**The Hospital for Sick Children**  
Main Auditorium  
555 University Avenue  
Toronto, Ontario

Speakers/workshops subject to change