



# Holy Trinity Catholic Secondary School

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## GRADE 9 & 10 COURSE SELECTION PLANNER: 2010-2011

The courses offered by Holy Trinity Catholic Secondary School have been developed according to the requirements of the Ontario Ministry of Education and the Institute for Catholic Education.

Detailed courses of study for each course listed in this planner are available for perusal. Requests to examine a course of study should be directed to the principal.

To choose courses wisely, it is advisable to keep in mind your specific goals. The personnel and facilities of the Guidance Department are available to assist with planning.

**All students at Holy Trinity Catholic Secondary School must take 8 full credit courses each year (from grade 9 to grade 11 inclusive) until 24 credits have been successfully completed. Once 24 credits have been achieved, students are required to carry a course load of at least 7 courses. The total credit requirement for an OSSD (Ontario Secondary School Diploma) is 30 credits (18 compulsory + 4 religion + 8 optional).**

**Students must select a ½ credit Arts and a ½ credit Health & Physical Education course in grade 9, and complete their full credit compulsory requirement for Arts and Health & Physical Education by the end of grade 10.**

When choosing courses, students should ask themselves the following questions:

- a. Have I selected my courses in the appropriate stream?
- b. Have I included all the courses that are compulsory at my grade level?
- c. Are my choices realistic? Do they reflect my level of achievement? Do they reflect my potential?

Parents of students entering grade 9 are encouraged to consider seriously the **course level recommendations of a student's grade 8 teacher** when selecting courses (see "Choosing Appropriate Programs" on page three).

During the month of February students will be selecting their courses using the online **Career Cruising Course Selection Planner** (see details on page seven). Grade 8 teacher recommendations will appear in the Course Selection Planner.

The master timetable will be constructed based upon your course selections. While it is possible to make course changes after the timetable has been constructed, changes may be limited based on class size restrictions.

**The entire Course Calendar for 2010-2011 is available for download on our school website in .pdf format: [www.htcss.ca](http://www.htcss.ca).**

# GRADUATION REQUIREMENTS

## ONTARIO SECONDARY SCHOOL DIPLOMA (O.S.S.D)

### A. **PVNCCDSB: Required Courses**

4 Religious Education and Family Life Credits (one per year)

### B. **Ministry of Education Requirements: Compulsory Credits**

4 English (one credit per grade)

3 Mathematics (at least one credit in Grade 11 or 12)

2 Science

1 French as a Second Language

1 Canadian Geography

1 Canadian History

1 Arts

1 Health and Physical Education

½ Civics

½ Career Studies

1 additional credit in English, or French as a second language, or a Native language, or a classical or international language, or Social Sciences and the Humanities, or Canadian and World Studies, or Guidance and Career Education, or Cooperative Education

1 additional credit in Health and Physical Education, or the Arts, or Business Studies, or Cooperative Education

1 additional credit in Computer Studies, or Science (Grade 11/12), or Technological Education, or Cooperative Education

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18 Total Compulsory Credits

### C. **Optional Credits**

In addition to the 18 compulsory credits and the 4 required religion credits, students must also complete 8 optional credits of their choice selected from the list of courses available in the school. Optional credits will allow students to build an educational program that suits their individual interests and meets the university, college, apprenticeship or work requirements.

Total credit requirement for an OSSD is 30 credits (18 compulsory + 4 religion + 8 optional)

### D. **Christian Community Involvement - 40 hours**

Students are required to complete 40 hours of community involvement activities. These activities may be completed at any time during their years in the secondary program. The community involvement requirement is designed to encourage students to develop awareness and understanding of civic responsibility. The requirement is to be completed outside students' normal instructional hours. Students will maintain and provide a record of their community involvement activities using the Holy Trinity Catholic Secondary School "Completion of Community Involvement Activities" form. The dates and times of student participation must be confirmed by the organizations or supervising persons.

The principal will decide whether the student has met the requirements for both the ministry and the board for these activities.

### E. **High School Reading and Writing Skills Test**

Students must take and pass the Secondary School Literacy Test in Grade 10. The results of this test are recorded on the student's transcript. Students who do not complete the test successfully will receive remedial help to prepare them for retesting. Students who have been eligible to write the Ontario Secondary School Literacy Test at least twice and have been unsuccessful at least once, are eligible to take the Ontario Secondary School Literacy Course: OLC40. Successful completion of this test or the Literacy Course is a requirement for the Ontario Secondary School Diploma.

## CHOOSING APPROPRIATE PROGRAMS

**ACADEMIC COURSES (D)** focus on the essential concepts of the discipline plus additional related concepts. They develop students' knowledge and skills by emphasizing the theoretical and abstract aspects of the subject and incorporate practical application as appropriate. Generally, academic courses in Grade 10 serve as prerequisites for University Preparation courses at the senior level.

**APPLIED COURSES (P)** focus on the core concepts. While course work exposes students to both theories and practical applications, the emphasis is on practical applications. Course work relates to familiar real-life situations and provides students with the opportunity for "hands on" application of the concepts they learn. Generally, Applied courses in Grade 10 serve as prerequisites for College Preparation courses at the senior level.

**OPEN COURSES (O)** have one set of expectations for that subject and are appropriate for all students. These courses are designed to provide students with a broad educational base that will prepare them for their studies in Grades 11 and 12 and help prepare them for their role in society.

**LOCALLY DEVELOPED COURSES (L)** are courses which the school board may seek permission to offer. Such courses are designed to meet the particular needs of students in their schools. These courses are not described in ministry curriculum policy documents.

Consult the Course Calendar for course descriptions and the recommended achievement levels to move on.

Typical course selection paths for students working at the **Locally Developed/Workplace** level:

Subject	Grade 9	Grade 10	Grade 11	Grade 12
English	ENG 1L	ENG 2L	ENG3E	ENG4E
Mathematics	MAT1L	MAT2L	MEL3E	MEL4E
Science	SNC1L		SVN3E	SNC4E

Typical course selection paths for students working at the **Applied/College** level:

Subject	Grade 9	Grade 10	Grade 11	Grade 12
English	ENG1P	ENG2P	ENG3C	ENG4C
Mathematics	MFM1P	MFM2P	MBF3C	MAP4C
Mathematics	MFM1P	MFM2P	MCF3M	MCT4C or MDM4U
Science	SNC1P	SNC2P	SVN3M, SBI3C	SCH4C, SPH4C

Typical course selection paths for students working at the **Academic/College/University** level:

Subject	Grade 9	Grade 10	Grade 11	Grade 12
English	ENG1D (A)	ENG2D (A)	ENG3U (A)	ENG4U (A)
Mathematics	MPM1D (A)	MPM2D (A)	MCF3M	MCT4C or MDM4U
Mathematics	MPM1D	MPM2D	MCR3U (A)	MDM4U, MHF4U, MCV4U (A)
Science	SNC1D	SNC2D	SBI3U, SCH3U, SPH3U	SBI4U, SCH4U, SPH4U

Students wishing to move from MFM1P to MPM2D must successfully complete a transfer course (offered at summer school). Successful completion of crossover courses for English (moving from ENG1P to ENG2D) and Science (moving from SNC1P to SNC2D) are recommended.

Students can take courses in more than one stream (ie. ENG1D, MFM1P, SNC1D, FSF1P, CGC1D). For more information on Math Pathways, see the last page of this guide.

## COURSE LISTINGS - Grades 9 and 10

The courses offered by this school have been developed according to the requirements of the Ontario Ministry of Education and Training. Courses offered in this planner are subject to enrollment and teaching staff available.

**Not all courses offered will run each year.**

### **Important notations:**

\* All students at Holy Trinity Catholic Secondary School must include a course in Religious Education each year in their program.

<sup>1</sup> It is strongly recommended that students who have done the Grade 9 Applied course also complete a Crossover Course during the summer.

<sup>2</sup> It is strongly recommended that students who have done the Grade 9 Academic course also complete a Crossover Course during the summer.

Code	Course Title	Grade	Credits	Level	Prerequisite
<b>The Arts</b>					
ATC1O1	Dance – Part 1	9	0.5	Open	None
ATC2O1	Dance – Part 1	10	0.5	Open	None
ATC2O2	Dance – Part 2	10	0.5	Open	ATC2O1
ADA1O1	Drama– Part 1	9	0.5	Open	None
ADA2O1	Drama – Part 1	10	0.5	Open	None
ADA2O2	Drama– Part 2	10	0.5	Open	ADA2O1
AMU1O1	Instrumental Music – Part 1	9	0.5	Open	None
AMU2O1	Instrumental Music – Part 1	10	0.5	Open	None
AMU2O2	Instrumental Music – Part 2	10	0.5	Open	AMU2O1
AMG1O1	Guitar Music – Part 1	9	0.5	Open	None
AMG2O1	Guitar Music – Part 1	10	0.5	Open	None
AMG2O2	Guitar Music – Part 2	10	0.5	Open	AMG2O1
AMV1O1	Vocal Music – Part 1	9	0.5	Open	None
AMV2O1	Vocal Music – Part 1	10	0.5	Open	None
AMV2O2	Vocal Music – Part 2	10	0.5	Open	AMV2O1
AVI1O1	Visual Arts – Part 1	9	0.5	Open	None
AVI2O1	Visual Arts – Part 1	10	0.5	Open	None
AVI2O2	Visual Arts – Part 2	10	0.5	Open	AVI2O1
<b>Business Studies</b>					
BTT1O1	Introduction to Information Technology in Business	9	0.5	Open	None
BBI2O1	Introduction to Business	10	0.5	Open	None
<b>Canadian and World Studies</b>					
CHV2O	Civics	10	0.5	Open	None
CGC1D	Geography of Canada	9	1.0	Academic	None
CGC1P	Geography of Canada	9	1.0	Applied	None
CHC2D	Contemporary Canadian History	10	1.0	Academic	None
CHC2P	Canadian History in the Twentieth Century	10	1.0	Applied	None
CHC2L	Canadian History in the Twentieth Century	10	1.0	Locally Developed	None

Code	Course Title	Grade	Credits	Level	Prerequisite
<b>Computer Studies</b>					
ICS201	Introduction to Computer Studies	10	0.5	Open	None
<b>English and Modern Languages</b>					
ENG1D	English	9	1.0	Academic	None
ENG1P	English	9	1.0	Applied	None
ENG1L	English	9	1.0	Locally Developed	None
ENG2DA	Pre-Advanced Placement English	10	1.0	Academic	ENG1DA or recommendation by ENG1D Teacher
ENG2D	English	10	1.0	Academic	ENG1D or ENG1P <sup>1</sup>
ENG2P	English	10	1.0	Applied	ENG1P or ENG1D <sup>1</sup>
ENG2L	English	10	1.0	Locally Developed	ENG1L or ENG1P or ENG1D
ELS201	Literacy Skills: Reading and Writing	10	0.5	Open	ENG1L or ENG1P or ENG1D
FSF1D	French	9	1.0	Academic	Minimum of 600 hours of French instruction or equivalent
FSF1P	French	9	1.0	Applied	Minimum of 600 hours of French instruction or equivalent
FAF10	Post-Intensive 3 Core French	9	1.0	Open	Minimum of 700 hours of French instruction or equivalent
FSF2D	French	10	1.0	Academic	FSF1D or FSF1P <sup>1</sup>
<b>Guidance and Career Studies</b>					
GLS101	Learning Strategies I: Skills for Success in Secondary School	9	0.5	Open	None
GLC20	Career Studies	10	0.5	Open	None
GLD201	Discovering the Workplace	10	0.5	Open	None
GLE10	Learning Strategies I: Skills for Success in Secondary School	9	1.0	Open (IEP students only)	Recommendation of principal
GLE20	Learning Strategies I: Skills for Success in Secondary School	10	1.0	Open (IEP students only)	Recommendation of principal
<b>Health and Physical Education</b>					
PPL101X	Healthy Active Living Education - Female	9	0.5	Open	None
PPL101Y	Healthy Active Living Education - Male	9	0.5	Open	None
PPL201X	Healthy Active Living Education – Indoor – Female	10	0.5	Open	None
PPL201Y	Healthy Active Living Education – Indoor – Male	10	0.5	Open	None
PPL202X	Healthy Active Living Education – Outdoor – Female	10	0.5	Open	None
PPL202Y	Healthy Active Living Education – Outdoor – Male	10	0.5	Open	None

Code	Course Title	Grade	Credits	Level	Prerequisite
<b>Mathematics</b>					
MPM1DA	Pre-advanced Placement Mathematics	9	1.0	Academic	Recommendation of Grade 8 Teacher and successful completion of diagnostic assessment
MPM1D	Principles of Mathematics	9	1.0	Academic	None
MFM1P	Foundations of Mathematics	9	1.0	Applied	None
MAT1L	Mathematics	9	1.0	Locally Developed Compulsory Credit Course	None
MPM2DA	Pre-advanced Placement Mathematics	10	1.0	Academic	MPM1DA or recommendation of MPM1D teacher
MPM2D	Principles of Mathematics	10	1.0	Academic	MPM1D (It is required that students who have done the Grade 9 Applied course complete a Transfer Course during the summer)
MFM2P	Foundations of Mathematics	10	1.0	Applied	MFM1P or MPM1D <sup>2</sup>
MAT2L	Mathematics	10	1.0	Locally Developed Course	MAT1L, MFM1P or MPM1D
<b>Religious Education</b>					
HRE10*	Religious Education	9	1.0	Open	None
HRE20*	Christ and Culture	10	1.0	Open	None
<b>Science</b>					
SNC1D	Science	9	1.0	Academic	None
SNC1P	Science	9	1.0	Applied	None
SNC1L	Science	9	1.0	Locally Developed Compulsory Credit Course	None
SNC2D	Science	10	1.0	Academic	SNC1D or SNC1P <sup>1</sup>
SNC2P	Science	10	1.0	Applied	SNC1P or SNC1D <sup>1</sup>
<b>Social Sciences and Humanities</b>					
HFN1O1	Food and Nutrition	9	0.5	Open	None
HFN2O1	Food and Nutrition	10	0.5	Open	None
HIF2O1	Individual and Family Living	10	0.5	Open	None
<b>Special Education</b>					
RESOUR	Resource Period	9-12	0.0	Non-credit Special Education	None
KENAN	Language and Communication Development	9	0.0	Non-credit Special Education	None
KENBN	Language and Communication Development	10	0.0	Non-credit Special Education	None
KGLAN	Personal Life Skills	9	0.0	Non-credit Special Education	None
KGLBN	Personal Life Skills	10	0.0	Non-credit Special Education	None
KMMAN	Numeracy and Numbers	9	0.0	Non-credit Special Education	None
KMMBN	Numeracy and Numbers	10	0.0	Non-credit Special Education	None

Code	Course Title	Grade	Credits	Level	Prerequisite
<b>Technological Education</b>					
TGJ1O1	Communications Technology	9	0.5	Open	None
TCJ1O1	Construction Technology	9	0.5	Open	None
TXJ1O1	Hairstyling and Aesthetics	9	0.5	Open	None
TTJ1O1	Transportation Technology	9	0.5	Open	None
TCJ2O1	Construction Technology	10	0.5	Open	None
TGJ2O1	Communications Technology	10	0.5	Open	None
TEJ2O1	Computer Technology	10	0.5	Open	None
TXJ2O1	Hairstyling and Aesthetics	10	0.5	Open	None
TTJ2O1	Transportation Technology	10	0.5	Open	None

## Course Selection Through Career Cruising Course Planner Module

The Course Planner module helps students plan courses that reflect their career aspirations and graduation requirements. It brings together critical information including credit history, course descriptions, diploma tracking, pre-requisite requirements and suggested courses. To find out more about Career Cruising, we encourage you to login.

The link to the login page is posted on the school website ([www.htcss.ca](http://www.htcss.ca)).

Click on the **Career Cruising Icon** to access your account. Students from our school board have accounts set up. Students not presently attending Holy Trinity or one of our feeder schools will have accounts created once the registration process has been completed.

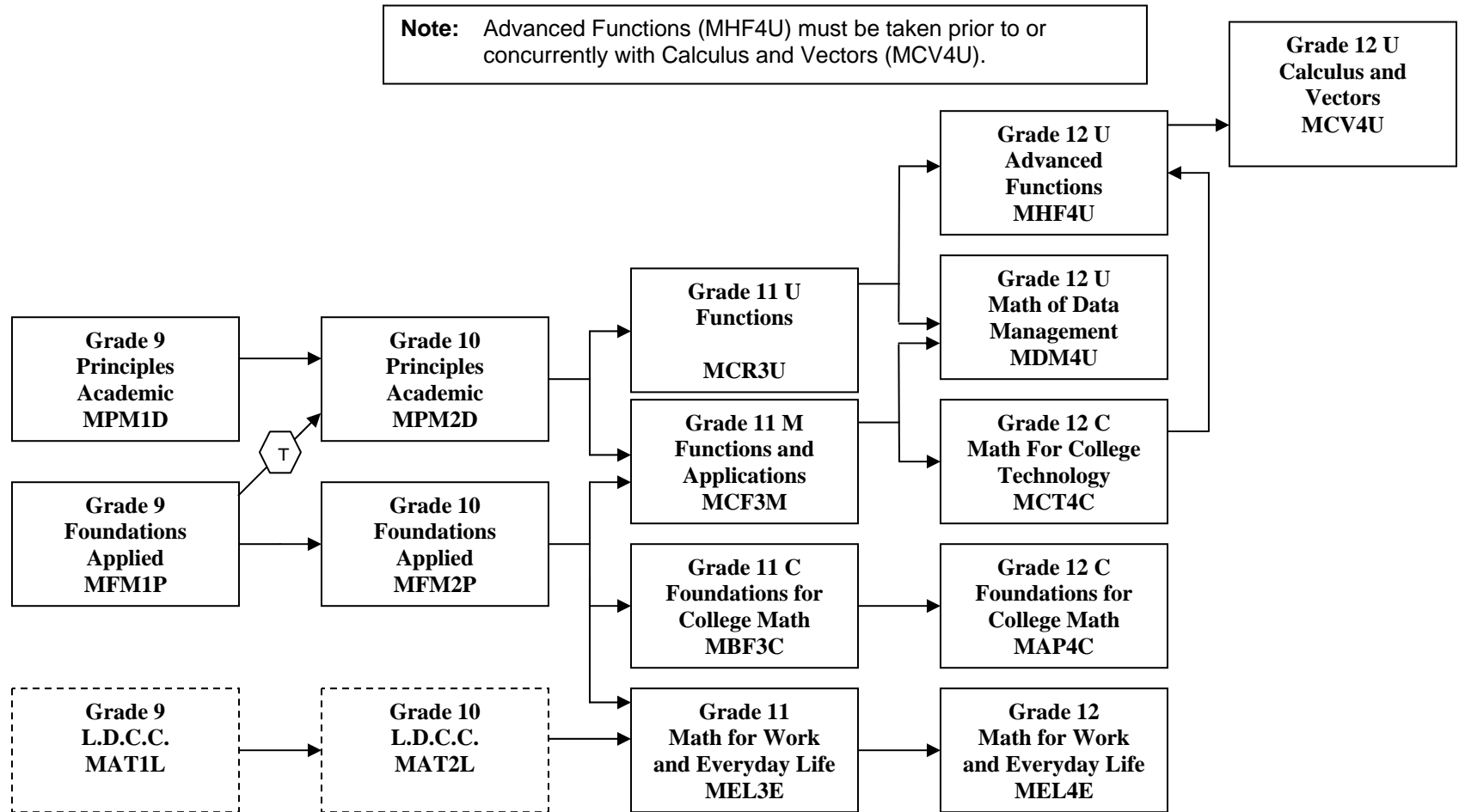
The student accounts can be accessed using the login and password information described in the **Special Note** section of the **Career Cruising login page**. If you have any difficulty accessing your account, please email Mr. Faris at [cfaris@pvnccdsb.on.ca](mailto:cfaris@pvnccdsb.on.ca), or call the school at 905-404-9349x300.

Select your course choices using the **Course Planner**, by clicking on the *Course Planner* button from the Portfolio Homepage. Note that there are information file downloads on your Portfolio Homepage.

Upon electronic submission of choices, students will print the **Course Request Signoff Sheet**. It must be signed by a parent/guardian. The signed Course Request Signoff Sheet is to be returned to your grade 8 teacher (grade 8 feeder school students) or returned to the Guidance Department secretary at Holy Trinity (grade 8 non-feeder school students and grade 9 students).

**Annual Student Activity Fee is due with the Course Request Signoff Sheet: \$50**

# Prerequisite Chart for Mathematics, Grades 9 – 12



This chart maps out all the courses in the discipline and shows the links between courses and the minimum requirements for them. It does not attempt to depict all possible movements from course to course.

T – Transfer Course  
L.D.C.C. – Locally Developed Compulsory Credit Course